

Post-Viewing Activities

1. Review the K and W columns of the KWL sheets. Work with students to complete the L columns of both sheets.
2. Complete the note-taking worksheet, replaying the video as necessary to find the answers to the questions.
3. Replay the sections of the video related to the map work, and then have students complete the map work.
4. Use the information about roads in the video to make a timeline of the history of the roads in the state.
5. Use the information about railroads in the video to make a timeline of the history of the railroads in the state.
6. Read and discuss the information related to the history of the railroads in the state.
7. Read and discuss the information related to the history of taxes in the state.

Assessment

Use the test as a formal assessment.

Use any of the projects or the notetaking worksheet as an informal assessment.

Action Plan

1. Work in groups to complete the Plan-A-Trip budget and map worksheets.
2. Make a list of the highway improvement projects being completed in the local area.
3. Write a series of journal entries from the point of view of one of the early settlers. Include information about the building of roads, the difficulty of travel, and the geography of the area.
4. Write one or more word problems using information from the tax or trip planning worksheets.
5. Invite a member of the Virginia Department of Highways to come in and talk about road construction.
6. Invite someone affiliated with the railroads to come in and talk about the importance of the railroads in the history of the state.

7. Choose one city or area in the state. Research the development of the area and the surrounding roads.
8. Invite an accountant or other knowledgeable person to come in and talk about taxes.