

Video Synopsis

Mom and Coach are talking about doing their taxes. Mom mentions using her refund for a vacation. The children want to start planning a vacation. Coach suggests that they first help her plan one of their tournament trips. During the planning, the children find out about the state's road system, geography, and tax structure. They all choose vacation spots.

Note: The insert video details the history of roads and taxation for roads in Virginia. Maps illustrate the early pathways based on the rivers, the Fall Line, the Urban Crescent, and the Interstate highway system.

Pre-Viewing Activities

Use the KWL worksheets. Either distribute individual worksheets to each student or make a transparency and use it while the class observes. Begin with the worksheet for roads. Ask students to tell you what they know about current and historical roads in Virginia. Record their responses on the K section of the KWL. Then ask students what they want to find out about the roads and record their responses on the W section of the KWL. Tell students they will complete the L section after watching the video. Repeat the procedure using the KWL worksheet for taxes.

Viewing Options

There are two recommended options for using the video. Choose the option that best suits your needs and that of your students.

Option 1: Show the video, stop at the pause points, and do each of the activities before continuing with the video.

Option 2: Show the video, stop at the pause points, and then do the activities after watching the entire video.

Replaying the Video

You may wish to replay certain segments as you work through the video. You may also wish to show all or part of the video more than once.

Notetaking Worksheet

The notetaking worksheet may be used either as students complete watching each segment, or after they watch the entire video. The completed worksheet will provide a study guide for the test. You may want to go over the worksheet with students before beginning the video.

Focus for Viewing

Tell students they will be watching a video about the history of roads and taxes in Virginia. Explain that you will be stopping the video to discuss things they have seen and heard and to give them suggestions for watching the next section. Encourage students to watch and listen carefully.

Discussion Questions

Questions following the term "Ask" are mostly literal and are based directly on the content of the video. Questions following the term "Further Discussion" are inferential and will require higher level thinking and some background knowledge. The number of questions listed at each pause point varies. Answers to literal questions are given. Answers to inferential questions will vary and will be based on class discussions.