

**Standards of Learning for Virginia Public Schools**

**History and Social Science Standards of Learning**

**Grade Four**

**Virginia Studies: 1607 to Present**

- 4.5 The student will evaluate the social, political, and economic life in Virginia from the Reconstruction Period to the 20th century, with emphasis on
- the economic and social transition from a rural, agricultural society to a more urban, industrialized society
- 4.6 The student will trace the history of Virginia in the 20th century, with emphasis on
- the impact of advances in transportation on migration, economic development, and the integration of Virginia into the U. S. economy and eastern Virginia into the northeast megalopolis;
  - the types of taxes collected and the types of services provided by each level of government.
- 4.7 The student will develop historical analysis skills including
- identifying, analyzing, and making generalizations about the life in Virginia history using primary sources including artifacts, diaries, letters, photographs, art, documents, and newspapers;
  - distinguishing fact from fiction by comparing documentary sources on historical figures and events with fictionalized characters and events;
  - summarizing and sequencing major events in Virginia history from 1607 to the present and locating significant places and events on a map.