

### INSTRUCTIONAL TELEVISION LESSON ACTIVITIES

<b>Pre-Viewing Activities</b>	<ul style="list-style-type: none"><li>• state learning objectives/SOL</li><li>• introduce the purpose and scope of the lesson</li><li>• activate students' prior knowledge</li><li>• discuss vocabulary</li><li>• form questions</li></ul>
<b>Focus for Viewing</b>	<ul style="list-style-type: none"><li>• set a purpose for viewing</li><li>• create questions to be answered during or after viewing</li></ul>
<b>Segmented Viewing Activities</b>	<ul style="list-style-type: none"><li>• note-taking if appropriate</li><li>• discussions during pause points</li><li>• illustrate specific lesson objectives</li></ul>
<b>Post-Viewing</b>	<ul style="list-style-type: none"><li>• discuss focus questions</li><li>• replay key segments to clarify points</li><li>• perform experiment (as appropriate)</li></ul>
<b>Assessment</b>	<ul style="list-style-type: none"><li>• formal or informal evaluation of student understanding</li><li>• make sure objectives were met</li></ul>
<b>Action Plan</b>	<ul style="list-style-type: none"><li>• student-centered application of concepts</li><li>• projects, performances, field trips, interviews</li><li>• school or home activities</li></ul>
<b>Extensions</b>	<ul style="list-style-type: none"><li>• interdisciplinary curriculum activities related to the lesson</li><li>• technological applications such as creating websites and using the Internet</li></ul>

Based on information from the National Teacher Training Institute.