

*Virginia Pathways: Episode 2*  
*Making the Move*

Study Guide  
to Accompany the Instructional Video

Funded by the Virginia Department of Education  
in cooperation with  
The Virginia History Production Consortium  
and  
Virginia Public Television Stations

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## ABOUT THE VIDEO

In 1998 the Virginia History Production Consortium, consisting of representatives from participating school divisions in Virginia, funded the production of *Virginia Pathways : Episode 1*. Financial assistance from the Virginia Department of Education funded the production of *Virginia Pathways : Episode 2, Making the Move*. Both videos and their associated study guides and website are now available statewide for educational use. Teachers are invited to use this guide to accompany the video. The video series and associated materials are intended for use in grades 4 and 5, to assist with learning key concepts in Virginia history. The learning objectives are based on the History and Social Science Standards of Learning for Grade Four.

Please feel free to duplicate all of the materials in this study guide.

Visit the Virginia Pathways Web site at <http://www.vastudies.org/VApathways/episode2>

## EXPLANATION OF MATERIALS

### 1. **History and Social Science Standards of Learning**

A complete listing of the Grade Four Virginia Standards of Learning covered in the video is included. In addition, the SOL covered in each video segment is indicated at the beginning of the lesson plan for that segment. These can be found on page 5 of the study guide.

### 2. **Lesson Plans**

There is a separate lesson plan for each segment of the video. This will make it easier for the teacher to use the video for interactive instruction. The lesson plan for Migration starts on page 6. Transportation begins on page 25 and Industry begins on page 42 of this study guide.

### 3. **What-I-Know Activity** (Richardson and Morgan, 1997) This is a strategy to help students connect information they already know about a topic with the information learned by watching the video. It also helps them determine the information they still need after watching the video. The teacher can record student responses on a chart or overhead transparency, or have students record their thoughts individually on paper. Before viewing, students fill in the columns labeled “What I Already Know,” and “What I Need to Know as I Watch.” After watching the video, students fill in the columns labeled “What I Know After Watching,” and “What I Still Need to Know.” The blackline master on page 58 of this study guide can be used for all three video segments.

### 4. **Anticipation Guide** An Anticipation or Prediction Guide prepares the

students by having them read and think about statements pertaining to the content of the video. In this way the students focus on the video and attempt to predict what it will be about. It also helps the teacher assess the students' familiarity with the topic. To make maximum use of the anticipation guide, have students complete it before watching the video, then return to it at the conclusion of the video to compare their initial predictions with their knowledge after watching the video. The anticipation guide can be used as an individual, small group, or whole class activity. The Anticipation Guide for Migration is on page 12, for Transportation on page 30, and for Industry on page 46.

5. **Note-Taking Activity Sheets** These can be reproduced and used by the students either as they watch the video or immediately afterward. The completed activity sheets can provide a study guide for testing. You may want to preview the activity sheets with students before beginning the video. An answer key accompanies each activity sheet. A word bank is included on each answer key. If your students may have difficulty finding the answers to the questions as they view the video, put the word bank words on the board to assist them. The Note-Taking Activity Sheet for Migration is on page 15, for Transportation on page 33, for Industry on page 47 of this study guide.
6. **Vocabulary** Key terms from each video segment are included. Each word is defined, and also presented in context using the text from the video. Vocabulary for Migration is on page 13, for Transportation on page 31, for Industry is on page 49 of this study guide.
7. **Maps** A map showing major cities and another map showing major highways are included. These can be reproduced and used by the students. Suggested map activities are included in the lesson plans. Maps begin on page 62.
8. **Time Lines** There is a time line for each of the three video segments. Time lines are presented in both linear and graphic formats. Suggestions for using the timelines are included in the lesson plans. The time line for Migration is on page 17, for Transportation on page 35, and for Industry on page 54 of this study guide.
9. **Tests** There is a twenty question multiple choice test for each for the three video segments. Ten questions center on the content of the video, and ten center on the vocabulary. The test for Migration is on page 22, for Transportation on page 38, and for Industry on page 54 of this study guide. A student answer sheet for each test is included. Answer keys follow the answer sheets.
10. **Instructional Television Lesson Activities** This is a reference chart showing the parts of a lesson and possible activities to do during each part.
11. **Instructional Television Viewing Strategies** This is a reference chart containing explanations for viewing strategies.