

**Virginia History and Social Science Standards of Learning  
Grade Four Virginia Studies: 1607 to Present**

To the Teacher: The following is a list of the Standards of Learning that are addressed in *Virginia Pathways: Episode 2, Making the Move* and the accompanying study guide.

- 4.2 The student will use the concepts of absolute location and relative location to
  - a locate and identify on maps and globes his/her local city or county, Virginia, the other original states, Western Europe, West Africa;
  - b explain how physical characteristics, transportation routes, climate, and specialization influenced the variety of crops, products, and industries and the general patterns of economic growth in Virginia;
  - c illustrate how communities in Virginia differ in physical features, such as land use, population density, architecture, services, and transportation;
  - d construct physical maps and three-dimensional models that include the essential map elements and the geographic regions of Virginia (Tidewater, Piedmont, Ridge and Valley, Allegheny Plateau) . . .
  
- 4.3 The student will explain the economic, social, and political life of the Virginia colony, with emphasis on
  - a its political and economic relationship to England and other nations;
  - b characteristics and contributions of various groups of people.
  
- 4.5 The student will evaluate the social, political, and economic life in Virginia from the Reconstruction Period to the 20th Century, with emphasis on
  - a the Reconstruction Period and its impact on politics and government, the economy, demographics, and public opinion;
  - c the economic and social transition from a rural, agricultural society to a more urban, industrialized society.
  
- 4.6 The student will trace the history of Virginia in the 20th century, with emphasis on
  - c the impact of advances in transportation and communication on migration, economic development, and the integration for Virginia into the U. S. economy and eastern Virginia into the northeast megalopolis;
  
- 4.7 The student will develop historical analysis skills including
  - a identifying, analyzing, and making generalizations about the life in Virginia history using primary sources including artifacts, diaries, letters, photographs, art,

- documents, and newspapers;
- c summarizing and sequencing major events in Virginia history from 1607 to the present and locating significant places and events on a map.