

ABOUT THE VIDEO

VIRGINIA PATHWAYS EPISODE 4: CIVIL RIGHTS

The video and associated materials are intended for use in grades 4 and/or 5 to assist with learning key concepts in Virginia history. The learning objectives are based on the Virginia Department of Education's History and Social Science Standards of Learning for Grade Four.

Teachers may duplicate the graphic organizers, vocabulary lists, tests, and other materials in this Study Guide for classroom use.

Visit the Virginia Pathways Web site at:

<http://www.vastudies.org/VApayloads/episode4>

EXPLANATION OF MATERIALS

1. **History and Social Science Standards of Learning**

A complete listing of the Virginia Department of Education's History and Social Studies Standards of Learning (SOL) taught in the video can be found on page five. In addition, the SOL taught in each video segment is indicated at the beginning of the lesson plan for that segment.

2. **Lesson Plans**

There is a separate lesson plan for each segment of the video. Each plan contains script information, pre and post viewing activities, pause points, vocabulary, assessment, and extension activities.

3. **K-W-L**

This is a strategy to help students connect information they already know about a topic with the information learned by watching the video. It also helps them determine the information they still need after watching the video. The teacher can record student responses on a chart or overhead transparency, or have students record their thoughts individually on paper. Before viewing, students fill in the columns labeled "What I Know," and "What I Want to Find Out." After watching the video, students fill in the column labeled "What I Learned." The blackline master in this Study Guide can be used for all three video segments.

4. **Anticipation Guide**

An Anticipation or Prediction Guide prepares students by having them read and think about statements pertaining to the content of the video. In this way the students focus on the video and attempt to predict its content or subject