

INSTRUCTIONAL TELEVISION LESSON ACTIVITIES

Pre-Viewing Activities	<ul style="list-style-type: none"> • State learning objectives/SOL. • Introduce the purpose and scope of the lesson. • Activate students' prior knowledge. • Discuss vocabulary. • Form questions.
Focus for Viewing	<ul style="list-style-type: none"> • Set a purpose for viewing. • Create questions to be answered during or after viewing.
Segmented Viewing Activities	<ul style="list-style-type: none"> • Assign note taking if appropriate. • Hold discussions during pause points. • Illustrate specific lesson objectives.
Post-Viewing	<ul style="list-style-type: none"> • Discuss focus questions. • Replay key segments to clarify points. • Perform hands-on activities (as appropriate).
Assessment	<ul style="list-style-type: none"> • Evaluate students' understanding. • Ascertain that objectives were met.
Action Plan	<ul style="list-style-type: none"> • Create student-centered application of concepts. • Propose projects, performances, field trips, interviews. • Assign school or home activities.
Extensions	<ul style="list-style-type: none"> • Design interdisciplinary curriculum activities which relate to the lesson. • Plan technological applications such as creating websites and using the Internet.

Based on information from the National Teacher Training Institute.

Name _____ Date _____

KWL ACTIVITY SHEET

Directions: Before viewing the video, think about what you already know about the topic of the video. Write the information in the *K* column. Then think about what you want to find out by watching the video. Write your questions in the *W* column. After you have finished watching the video, fill in the *L* column.

K What I Know	W What I Want to Find Out	L What I Learned

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