

## VIRGINIA HISTORY AND SOCIAL SCIENCE STANDARDS OF LEARNING GRADE FOUR VIRGINIA STUDIES: 1607 TO PRESENT

To the Teacher: The following is a list of the History and Social Science Standards of Learning that are addressed in *Virginia Pathways Episode 4: Civil Rights* and the accompanying Study Guide.

- 4.1** The student will explain the impact of geographic factors in the expansion and development of Virginia, with emphasis on
- a** the location of various European settlers and African slaves.
- 4.2** The student will use the concepts of absolute location and relative location to
- b** explain how physical characteristics, transportation routes, climate, and specialization influenced the variety of crops, products, and industries and the general patterns of economic growth in Virginia.
- 4.3** The student will explain the economic, social, and political life of the Virginia colony, with emphasis on
- a** its political and economic relationship to England;
  - d** reasons for, and Virginia's role in, the American Revolution;
  - f** the significance of the Charters of the Virginia Company of London, the Virginia Declaration of Rights, the Virginia Statue of Religious Freedom, and the Declaration of Independence.
- 4.4** The student will describe the social and political life of Virginians between the Revolutionary War and the end of the Civil War, with emphasis on
- a** the contributions of Virginians to the establishment of the U. S. Constitution and Bill of Rights, and the success of the new national government;
  - b** conflicts between northern and southern states and within Virginia, including Nat Turner's Rebellion, and events leading to secession.