

*Virginia Pathways Episode 5*  
*Civil Rights*

Study Guide  
to Accompany the Instructional Video

A Cooperative Effort by  
The Virginia Department of Education  
The Virginia History Production Consortium  
Virginia Public Television Stations

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**ABOUT THE VIDEO**  
**VIRGINIA PATHWAYS EPISODE 4: CIVIL RIGHTS**

The video and associated materials are intended for use in grades 4 and/or 5 to assist with learning key concepts in Virginia history. The learning objectives are based on the Virginia Department of Education's History and Social Science Standards of Learning for Grade Four.

Teachers may duplicate the graphic organizers, vocabulary lists, tests, and other materials in this Study Guide for classroom use.

Visit the Virginia Pathways Web site at: <http://www.vastudies.org/VApathways/episode5>

**EXPLANATION OF MATERIALS**

1. **History and Social Science Standards of Learning**  
A complete listing of the Virginia Department of Education's History and Social Studies Standards of Learning (SOL) taught in the video can be found on page five. In addition, the SOL taught in each video segment is indicated at the beginning of the lesson plan for that segment.
2. **Lesson Plans**  
There is a separate lesson plan for each segment of the video. Each plan contains script information, pre and post viewing activities, pause points, vocabulary, assessment, and extension activities.
3. **K-W-L**  
This is a strategy to help students connect information they already know about a topic with the information learned by watching the video. It also helps them determine the information they still need after watching the video. The teacher can record student responses on a chart or overhead transparency, or have students record their thoughts individually on paper. Before viewing, students fill in the columns labeled "What I Know," and "What I Want to Find Out." After watching the video, students fill in the column labeled "What I Learned." The blackline master in this Study Guide can be used for all three video segments.
4. **Anticipation Guide**  
An Anticipation or Prediction Guide prepares students by having them read and think about statements pertaining to the content of the video. In this way the students focus on the video and attempt to predict its content or subject matter. Also, the guide helps the teacher assess students' familiarity with the topic. An example of usage would be to have students return to the guide to compare initial predictions to post viewing knowledge. The Anticipation Guide serves as an activity for an individual student as well as a small group or entire class.

5. **Note Taking Activity Sheets**  
These can be reproduced and used by the students either as they watch the video or immediately afterward. The completed activity sheets can provide a study guide for testing. You may want to preview the activity sheets with students before beginning the video. An answer key accompanies each activity sheet.
6. **Vocabulary**  
Key terms from each video segment are included. Each word is defined and presented in context using either the text from the video or a related sentence.
7. **Tests**  
There is a multiple choice test for each of the video segments. Questions center on the content of the video as well as the vocabulary.
8. **Instructional Television Lesson Activities**  
This is a reference chart showing the parts of a lesson and possible activities to do for each part.
9. **Instructional Television Viewing Strategies**  
This is a reference chart containing explanations for viewing strategies.
10. **Graphic Organizers**  
Suggestions for using the graphic organizers are included in the lesson plan for each segment of the video.

### **EXPLANATION OF THE LESSON PLAN FORMAT**

Instructional television is a resource which involves both thinking (Cognitive Domain) and feelings (Affective Domain.) It must be presented in the classroom in a way that incorporates both aspects of learning.

The video is divided into four segments for lesson presentation. The first segment presents an overview of civil rights terms. The second segment deals with the rise of Jim Crow laws, poll taxes, and literacy tests in the time period from 1860 to 1950. The third segment explains Massive Resistance and describes challenges to the Jim Crow Laws. The fourth segment gives biographical information about famous Virginians.

There is a separate lesson plan for each video segment. The lessons along with the video are approximately 45 minutes long. This time includes pre-viewing activities, watching the video, and post-viewing activities. The entire video can be viewed in four segments. Testing and extension activities should be conducted on separate days. Thus, a unit based on the video could take from 5 to 8 days.

The lesson plans follow the format suggested by the National Teacher Training Institute (NTTI). A brief explanation of video viewing techniques is included at the end of this Study Guide. Additional information about the NTTI is available on the *Virginia Pathways* website.