

**VIRGINIA HISTORY AND SOCIAL SCIENCE STANDARDS OF LEARNING
GRADE FOUR VIRGINIA STUDIES: 1607 TO PRESENT**

To the Teacher: The following is a list of the History and Social Science Standards of Learning that are addressed in *Virginia Pathways Episode 5: Civil Rights* and the accompanying Study Guide.

- 4.5** The student will evaluate the social, political, and economic life in Virginia from the Reconstruction Period to the 20th century, with emphasis on
- a** the Reconstruction Period and its impact on politics and government, the economy, demographics, and public opinion; and
 - b** the impact of segregation and Jim Crow laws.
- 4.6** The student will trace the history of Virginia in the 20th century, with emphasis on
- a** the accomplishments of prominent Virginians, including Harry F. Byrd, Sr., L. Douglas Wilder, and Arthur Ashe; and
 - b** social and political events linked to desegregation and Massive Resistance and their relationship to national history.
- 4.7** The student will develop historical analysis skills including
- a** identifying, analyzing, and making generalizations about the life in Virginia history using primary sources including artifacts, diaries, letters, photographs, art, documents, and newspapers;
 - b** distinguishing fact from fiction by comparing documentary sources on historical figures and events with fictionalized characters and events; and
 - c** summarizing and sequencing major events in Virginia history from 1607 to the present and locating significant places and events on a map.