

LESSON PLAN FOR VIRGINIA PATHWAYS EPISODE 5 SEGMENT 4: FAMOUS VIRGINIANS

Video Segment Summary

Running Time: 5 minutes, 2 seconds

Opening

Kelly, Robert, and Mr. and Mrs. Harris are on the steps of the school. Robert comments that it might be cool to go without school for two years. Kelly reminds him they would be far behind. Mr. Harris says the Civil Rights Movement made life better for many people in addition to African Americans. He adds that the University of Virginia accepted African American males in the late 1960s, and admitted women in 1970. Mr. Harris tells the children that now all people have a right to vote without paying a poll tax. It is illegal to discriminate against anyone because of their race, age, whether they are male or female, or if they have disabilities.

Then Robert introduces his teacher, Mrs. Campbell, and grandfather. All enter the school. Once in the school, Kelly asks Mr. Harris to tell about some famous African Americans in Virginia history. The scene fades to the insert.

Text from Insert

Maggie L. Walker was born in Richmond in 1867. She was a driving force in Richmond's African American Community. In 1903 she founded the "Saint Luke Penny Savings Bank". Maggie L. Walker became the first African American and also the first woman bank President in the United States.

Arthur Ashe, Jr. was an American tennis player born in Richmond in 1943. He was the first African American to win the U. S. Open Tennis Tournament in 1968. He was an outspoken advocate of racial justice, both in the United States and overseas. In 1988 he wrote the book, *A Hard Road to Glory*, which is a three-volume history of the African American athlete in America.

Lawrence Douglas Wilder, the grandson of slaves, grew up in Richmond. He attended Virginia Union University and Howard Law School. In 1969 he became Virginia's first elected African American state senator since Reconstruction. He served in the General Assembly for ten years and was recognized as a strong, effective legislator. He was elected Lieutenant Governor in 1985. In 1990, he became Governor of Virginia and the first elected African-American governor in the United States.

All Virginians benefit from the hard work and sacrifices of all of those who fought discrimination and continue to fight for the rights of all Virginians to participate equally on the job, in school, and in their daily lives.

Ending Scene

Mrs. Campbell thanks Mr. Harris for speaking to the class.

The video ends with music and a montage reviewing the most important visual concepts.

Learning Objectives

As part of learning SOL 4.6 a the student will be able to:

- discuss the contributions of Maggie Walker, Arthur Ashe, Jr., and L. Douglas Wilder to the history of Virginia and the United States in the 20th century.

Pre-Viewing Activities

1. Complete the *Anticipation Guide* and the first two columns of the *KWL Activity Sheet*.
2. Use the *Word Questioning Graphic Organizer* or the *Word Meaning Prediction Chart* included in this Study Guide to introduce some of the vocabulary words.

Focus for Viewing

Tell students the video segment describes some of the accomplishments of prominent Virginians who were also African American. Ask students to watch and listen for the answers to the following question:

- How did Maggie Walker, Arthur Ashe, Jr., and L. Douglas Wilder contribute to the history of Virginia and the United States?

Viewing Activities

1. Start the video with the scene of the four characters outside the entrance to the school. Robert says, "Sit-ins? Protests? No school for two years! Cool!"
2. **Pause Point:** Stop the video after Mr. Harris says "See, you can't legally discriminate against anyone just because of their race, their age, whether they are male or female, or even if they have disabilities." The four characters are walking toward the school. Explain to students that before the late 1960s and early 1970s, neither African American nor white women were admitted to many colleges and universities.

Resume the video.
3. **Pause Point:** Stop the video after Mr. Harris says, "Do any of you have questions?" The scene is inside the classroom. Explain to students that Mr. Harris has already given his talk, although the viewers did not see it. Now that his talk has finished, he is offering to answer questions. Have them listen for Kelly's question and the following information about famous African Americans in Virginia history.

Resume the video.

Segment 4: Famous Virginians

4. **Pause Point:** Stop the video after the information about Maggie Walker. Ask students to summarize the information

Resume the video.

5. **Pause Point:** Stop the video after the information about Arthur Ashe, Jr. Tell students the statue of Mr. Ashe is located in Richmond. Ask them to summarize the information.

Resume the video.

6. **Pause Point:** Stop the video at the end. Ask students to summarize the information about L. Douglas Wilder. Then use the *Post-Viewing Activities, Assessment, Action Plan, and Extension Activities* for Segment Four.

Post-Viewing Activities and Questions

1. Discuss the *Focus for Viewing* question in small groups. Have groups report their answers to the class.
2. Complete the *Note Taking Activity Sheet*. Either replay the video segment and have students take notes as they listen, or have them complete the activity sheet and watch the video segment again to check their answers.
3. Complete the *KWL Activity Sheet* and the *After Viewing* section of the *Anticipation Guide*.
4. Use the *Words in Context Graphic Organizer* to study important vocabulary words.
5. Use any or all of these additional questions. You may want to replay the video segment and have students find the answers as they watch and listen.
 - How did the Civil Rights Movement make things better for people in Virginia?
 - Who was Maggie Walker? Why is she important?
 - Who was Arthur Ashe, Jr.? Why is he important?
 - Who is L. Douglas Wilder? Why is he an important person?

Segment 4: Famous Virginians

Assessment

1. Use the test included in this Study Guide as a formal assessment.
2. Use *the Note Taking Activity Sheet, 3-2-1 Graphic Organizer, The Important Thing Graphic Organizer*, or any of the Post-Viewing or Extension Activities in this Study Guide as an informal assessment.

Action Plan

1. Have a “Living History Day” at your school. Invite relatives and neighbors to talk about changes they have seen over the years.

Extensions

1. **Reading/Literature**
Read a biography of one of the famous Virginians mentioned in the video, or of another famous Virginian. Prepare a short talk to give to the class.
2. **Technology**
Use an online encyclopedia or other Internet source to find out more about famous Virginians. Write a report and present it to the class.
3. **Writing**
Take the point of view of Maggie Walker, Arthur Ashe, Jr. , or L. Douglas Wilder. Tell about your accomplishments and your reasons for doing the things you did.
4. **Research/Writing**
Find out about people who live in your area who are now working to end discrimination. Write a newspaper article about their work.

Name _____ Date _____

**ANTICIPATION GUIDE FOR VIRGINIA PATHWAYS EPISODE 5
SEGMENT 4: FAMOUS VIRGINIANS**

Directions: Read each sentence before you watch the video. In the *Before Viewing* column place a check mark next to each sentence you think is correct. After you watch the video, put a check in the *After Viewing* column next to each sentence you know is correct. Which of your ideas stayed the same? Which changed? Why?

Before Viewing		After Viewing
___	1. The University of Virginia started to accept African American males in the early 1940s.	___
___	2. The poll tax now is \$1.00, so most people can afford to pay it and vote.	___
___	3. Maggie L. Walker was the first African American bank president in the United States.	___
___	4. Arthur Ashe, Jr. was a famous African American singer.	___
___	5. L. Douglas Wilder was the first African American governor in the United States.	___

Post-Viewing Activity

Directions: Rewrite the incorrect statements above to make them true.

**VOCABULARY FOR VIRGINIA PATHWAYS EPISODE 5
SEGMENT 4: FAMOUS VIRGINIANS**

Vocabulary terms are listed in alphabetical order. A list of terms in order of their appearance in the video is also included. Most of the context sentences refer to the script of the video. Sentences marked with an asterisk (*) provide context for the vocabulary term but do not refer to the script of the video.

Vocabulary terms in order of their appearance in the video:

advocate	lieutenant governor
effective	governor
legislator	participate

Vocabulary terms in alphabetical order:

advocate

Definition: a person who urges others to do something
Sentence: *Arthur Ashe, Jr. was an **advocate** of racial justice.*

effective

Definition: working very well; in force (regarding a law)
Sentence: *An **effective** person gets the job done. **
*The law became **effective** last week. **

governor

Definition: the elected leader and head of the executive branch of the state government
Sentence: *In 1990, L. Douglas Wilder became governor of Virginia, the first elected African American **governor** in the United States.*

legislator

Definition: someone who makes the laws
Sentence: *Many people thought L. Douglas Wilder was an effective **legislator**.*

lieutenant governor

Definition: an elected official who performs the duties of a governor when the governor is absent, or replaces the governor in case of death or resignation
Sentence: *John Hager served as a Lieutenant **Governor** of Virginia. **
For more information about the Office of the Lieutenant Governor in Virginia, go to the following website: <http://www.state.va.us/litgov/>

participate

Definition: to take part in
Sentence: *You can start to **participate** in government now.*

Name _____ Date _____

**NOTE TAKING ACTIVITY SHEET FOR VIRGINIA PATHWAYS EPISODE 5
SEGMENT 4: FAMOUS VIRGINIANS**

Directions: Use words or phrases from the video to complete each sentence. Then check your answers with the words in the Word Bank at the bottom of the page.

1. The _____
in Virginia made things better for many people.

2. The University of Virginia accepted African American
_____ in the late 1960s and all _____
in 1970.

3. Now it is _____ to discriminate against anyone.

4. _____ was the first African American
and the first female bank president in the United States.

5. _____ worked for racial justice
and was a famous African American tennis player.

6. _____ served the government of
Virginia and was the first African American governor in the United States.

WORD BANK

Each word in the Word Bank is used once on the *Note Taking Activity Sheet*.

Arthur Ashe, Jr.	Maggie Walker
Civil Rights Movement	L. Douglas Wilder
illegal	women
men	

Name _____ Date _____

**NOTE TAKING ACTIVITY SHEET FOR VIRGINIA PATHWAYS EPISODE 5
SEGMENT 4: FAMOUS VIRGINIANS**

Directions: Use words or phrases from the video to complete each sentence. Then check your answers with the words in the Word Bank at the bottom of the page.

1. The **Civil Rights Movement** in Virginia made things better for many people.
2. The University of Virginia accepted African American **men** in the late 1960s and all **women** in 1970.
3. Now it is **illegal** to discriminate against anyone.
4. **Maggie L. Walker** was the first African American and the first female bank president in the United States.
5. **Arthur Ashe, Jr.** worked for racial justice and was a famous African American tennis player.
6. **L. Douglas Wilder** served the government of Virginia and was the first African American governor in the United States.

WORD BANK

Each word in the Word Bank is used once on the *Note Taking Activity Sheet*.

Arthur Ashe, Jr.	Maggie Walker
Civil Rights Movement	L. Douglas Wilder
illegal	women
men	

**TEST FOR VIRGINIA PATHWAYS EPISODE 5
SEGMENT 4: FAMOUS VIRGINIANS**

Name _____

Date _____

Directions: On your answer sheet, shade in the circle directly under the letter that stands for the correct word or phrase that completes each statement.

1. The University of Virginia accepted the first African American men in ____.
A the late 1960s
B the mid 1990s
C the early 1980s
D the mid 1940s
2. The University of Virginia accepted women for the first time in ____.
F 2000
G 1890
H 1970
J 1785
3. Now it is illegal to ____.
A vote
B discriminate
C drive
D integrate
4. Arthur Ashe, Jr. played ____.
F tennis
G football
H basketball
J soccer
5. Arthur Ashe, Jr. worked for ____.
A lower taxes
B better sports equipment
C racial justice
D safer car seat belts
6. Maggie Walker was important in the African American community in ____.
F Richmond
G Norfolk
H Alexandria
J Roanoke
7. Maggie Walker became the first African American and woman ____.
A astronaut
B doctor
C movie star
D bank president
8. L. Douglas Wilder became governor in ____.
F 1990
G 1982
H 1976
J 1969
9. L. Douglas Wilder grew up in ____.
A Virginia Beach
B Harrisonburg
C Richmond
D Danville
10. L. Douglas Wilder attended ____.
F Old Dominion University
G Virginia Union University
H The University of Virginia
J Hampton University

**VOCABULARY TEST FOR VIRGINIA PATHWAYS EPISODE 5
SEGMENT 4: FAMOUS VIRGINIANS**

Name _____

Date _____

Directions: Read each sentence. Look at the four words under the sentence. On your answer sheet, shade in the circle directly under the letter that stands for the missing word.

11. When you take part in something, you ____.

- A participate
- B ignore
- C describe
- D review

14. Someone who makes the laws is ____.

- F a patriot
- G a legislator
- H an instructor
- J an artist

12. A person who urges others to do something is ____.

- F a pioneer
- G an advocate
- H an immigrant
- J an enemy

15. When something works very well, it is ____.

- A difficult
- B interesting
- C famous
- D effective

13. The elected leader and head of the executive branch of the state government is the ____.

- A mayor
- B president
- C emperor
- D governor

16. An elected official who performs the duties of a governor when the governor is absent is the ____.

- F deputy governor
- G junior governor
- H lieutenant governor
- J attorney governor

**STUDENT ANSWER SHEET FOR VIRGINIA PATHWAYS EPISODE 5
Segment 4: FAMOUS VIRGINIANS**

Name _____

Date _____

Directions: Shade in the circle directly under the letter that stands for the correct answer.

- | | | | | | | | | | |
|----|---|---|---|---|-----|---|---|---|---|
| 1. | A | B | C | D | 9. | A | B | C | D |
| | 0 | 0 | 0 | 0 | | 0 | 0 | 0 | 0 |
| 2. | F | G | H | J | 10. | F | G | H | J |
| | 0 | 0 | 0 | 0 | | 0 | 0 | 0 | 0 |
| 3. | A | B | C | D | 11. | A | B | C | D |
| | 0 | 0 | 0 | 0 | | 0 | 0 | 0 | 0 |
| 4. | F | G | H | J | 12. | F | G | H | J |
| | 0 | 0 | 0 | 0 | | 0 | 0 | 0 | 0 |
| 5. | A | B | C | D | 13. | A | B | C | D |
| | 0 | 0 | 0 | 0 | | 0 | 0 | 0 | 0 |
| 6. | F | G | H | J | 14. | F | G | H | J |
| | 0 | 0 | 0 | 0 | | 0 | 0 | 0 | 0 |
| 7. | A | B | C | D | 15. | A | B | C | D |
| | 0 | 0 | 0 | 0 | | 0 | 0 | 0 | 0 |
| 8. | F | G | H | J | 16. | F | G | H | J |
| | 0 | 0 | 0 | 0 | | 0 | 0 | 0 | 0 |

**ANSWER KEY FOR VIRGINIA PATHWAYS EPISODE 5
SEGMENT 4: FAMOUS VIRGINIANS**

Name _____

Date _____

To the Teacher: The correct answer is indicated by an **X** under the corresponding letter. To make a scoring template, duplicate this page, and use a hole-punch to punch out the space under the correct answer. Then place the answer key over the test paper for scoring.

- | | | | | | | | | | |
|----|--------|--------|--------|--------|-----|--------|--------|--------|--------|
| 1. | A
X | B | C | D | 9. | A | B | C
X | D |
| 2. | F | G | H
X | J | 10. | F | G
X | H | J |
| 3. | A | B
X | C | D | 11. | A
X | B | C | D |
| 4. | F
X | G | H | J | 12. | F | G
X | H | J |
| 5. | A | B | C
X | D | 13. | A | B | C | D
X |
| 6. | F
X | G | H | J | 14. | F | G
X | H | J |
| 7. | A | B | C | D
X | 15. | A | B | C | D
X |
| 8. | F
X | G | H | J | 16. | F | G | H
X | J |